**2021年托福独立写作范文**

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卡通人物

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**写作部分**

**(Writing)  
1)题目: Some teachers believe that it is good for students to use digital devices (such as computers, smart phones or tablets) to do their schoolwork at school. Other teachers believe that students shouldn't be allowed to use digital devices at school. Which opinion do you support and why?**

The majority of students have access to digital devices, which tremendously enriches their ways to entertain. However, if they take their electronic devices, such as personal computer and smartphones to classes, chances are great that they cannot perform well in class. From my perspective, students should attend classes without such devices.

To begin with, students can focus well without these. As we all know, the social media apps can be very active, sending students a great number of messages. In class, with a screen telling there are new messages, most students cannot help checking it. Consequently, they are distracted from the informative lecture the teacher is giving. Of course, this does not contribute to the academic performance. Without such device besides, it will be another story. The students tend to focus on what the professor is talking about as there is no such distraction from the internet. My sister’s experience can prove the point mentioned. When she was in college, she never took her smartphone to class. When her classmates with their smartphones beside checked their messages or browsing trivial news, she was listening attentively to the professor. They told her that there were so many messages, and the web pages were much more attractive than the lectures that they could not resist using the smartphone in class. As for what should have been learned, they acquired much less than my sister due to the distractions brought by the internet. Thus, apparently, students can focus better without these devices.

In addition, getting away from the internet in class can help cultivate students’ deep understanding. School lessons ask much for understanding. Much of the knowledge cannot be gained only by memorizing. Getting used to searching for the internet for answers, a great many students tend to use their personal computers and smartphones in class for direct answers, which is a detrimental behavior which results in the lack of understanding. They may think they have mastered the right way to solve the problem, but the truth is that they haven’t. Without such devices in class, they will have to depend on themselves. By thinking, they really understand the core of the question, which means they really understand it. My cousin serves as a good example. When she was a freshman in college, she always relied on her smartphone when the professor asked questions. The answer was easily available, but she didn’t really know how the answer came out. The thinking process was omitted. The outcome was that when in exams where no digital devices are allowed, she did not perform well. She regretted taking her smartphone to class. After that, she left it in her dorm when attending classes. She tried to figure out questions by herself and got good scores in exams. Thus, a class without the disturbance of the internet can foster students who can really learn what is being taught.

All in all, every student should be asked to come into a classroom without any electronic devices.

**2)题目: Do you agree or disagree with the following statement: improving schools is the most important factor of the development of a country.**

When it comes to the contributing factors that lead to the successful development of a country, there are many factors including agriculture, industry, political, education and so on. And it is hard to say which one is the most important factor. However, weighting the money spent on investment and the long-term benefit, I believe that improving school in order to create better condition for students to study and do research is the most important factor to achieve this goal.

First and foremost, money spend on improving schools might create a huge benefit for a better life. If government could issue sufficient education fund on the construction of school laboratory and equipped them with advanced facilities. As a result, more and more students and scholars are willing to devoted to the research projects and come up with creative solutions to solve the problems that people may suffer in their daily life. For example, the money spent on building an advance laboratory about cultivate more productive food on school, such research is very meaningful and significant because it could address the problem like starvation in a most efficient way. And such investment on research have great impact on the development of countries and definitely is an effective way on solve many problems people are suffering.

What’s more, as we all know, the school has a great influence on the formation of people’s personality and helps them discovery the value of their life. If school could invest adequate money on the education of traditional virtues and given appropriately guide of the direction of their life and so on. Students might get a better preparation when they enter into the real society and thus better contribute to their own countries. According to the research I have studied over the recent years, the developed country like American every year spend lots of money on helping their students to get more advice about life and provide all kinds of class to help them refined their personality, and their country definitely benefit a lot from such investment. Therefore, I maintain that schools should spend money on improving school.

All in all, taking what I have mentioned above, I could safely draw the conclusion that improving schools is the most essential factor for the successful development of a country.

**3)题目: High school teachers (teachers of students aged 14-18) spend most of class time lecturing while the students listen and take notes. Other high school teachers spend most of class time on discussion and projects that students are highly involved in and exchange their ideas. Which of these two approaches do you think is more effective for students learning and why?**

Teaching strategies is of paramount importance in helping students’ study. In my opinion, teacher-led lessons are preferable for students aged 14-18 for two reasons. Details are provided as follows.

First, teacher-led classroom could ensure the learning attitude of students. The inconvenient truth many overlooks is that not every, if not most, student acknowledges the importance of education and disciplines themselves accordingly. In recognition of this, allowing students to initiate discussion or projects puts too much confidence on students’ motivation to learn. It might be true that some students would be well-prepared for the class and contribute actively to the discussions, but – it is equally likely that – many indifferent students would maroon behind these eager participants, forgoing their chance to acquire knowledge. Comparatively, a lecturing-focused strategy enables teachers to target the idlers and regain their concentration by asking questions. For example, in grade 11, my English teacher preferred a student-centered lesson whereas the math teacher adopted the otherwise. Although the English class appeared to be more interactive and exciting, some of my classmates simply hid behind to chat and play with each other and let the eager students to finish their part. On the contrary, the Math class was strict and stressful as the teacher would unpredictably ask us pop-up questions. Subsequently, to avoid punishment or embarrassment, we had to pay attention to his words. Thus, this example illustrates that teacher-led classes ensure a proper learning attitude even from the uncooperative students.

Second, a teacher-controlled environment imparts more reliable exam skills to the high schoolers. It is noteworthy that the major challenge awaiting secondary school students is the public exam, so to equip them with exam skills is vital to their learning. In this regard, teachers professionally trained for analyzing the past papers can explain the solutions to every type of questions and allow students time to record them carefully. Comparatively, students lacking a clear understanding of the subject may suggest improbable ideas which those inattentive or incompetent students may mistake as practical ones. Extend the previous example. Our English teacher noticed in our exam that most of us fell into obvious traps of some typical questions and often recalled those inaccurate concepts mentioned by our classmates. In contrast, even the unapt students passed the Math test as they were able to apply the accurate exam tips they had written down in the lecture. Thus, this example illustrates that teachers could empower students to perform well in exams with the correct tips.

In conclusion, teacher-led classrooms prevail over student-centered ones since it could encourage the students to learn and equip them with accurate exam skills.

**4)题目: Some people believe that there are so many different news stories about current events nowadays that it is helpful to take a break from reading or listening to the news. As a result, they stop reading or listening to the news for days or weeks at a time. In your view, is it beneficial to stop reading or listening to the news for a period of a few days or weeks? Why or why not?**

We are living in a world which is overwhelmed with information, as well as a wide range of news and stories. When people are getting used to reading news stories about current events, many of them tend to totally rely on them due to the entertainment properties. Nevertheless, I would prefer to keep reading news since it brings substantial benefits.

To begin with, reading or listening to news continuously serves perfectly well in social networking. Whenever we are in a social circumstance, the ability to keep conversations going is undoubted considered rather essential. A person equipped with ready topics will be highly welcome in this scenario, who, as we can imagine, can achieve this capability through constantly receiving information from news items. Consequently, whoever maintains listening or reading news is going to be popular in social networking events. My professor Thompson serves as a great example to illustrate my statement. Mr. Thompson kept a good habit for years - reading the Reuters every morning at 6 A.M., as I was told by himself on one of his lectures. At that time, I was amazed by his perseverance while doubting the necessity of spending so much time on it. However, I was soon convinced of its benefits by seeing how Mr. Thompson proved himself to be the most popular professor at a party when he talked about world events with facts, numbers with so much ease. Students, as well as other professors, were so drawn to his speech around him. It was then that I suddenly realized it was fairly wise to keep reading or listening to news.

In addition, consistently listening to news provides practical source of information which could be closely related to our lives. I understand that most people are happy with certain types of news stories as a result of their amusing nature or exaggerating plots. However, I seriously doubt whether they are reliable, let alone what can be left after several minutes’ refreshment. On the other hand, news is selected and processed from reliable sources and always telling the truth. From this point of view, news offers great references for our daily decisions. For the last two years when all of us were swept by the COVID 19 disaster, those who kept reading news were also the first to react on keeping stock at home, including my cousin Howard, who was first mocked at by his friends and neighbors. It was also he who laughed till last when those who laughed at him were not even able to find toilet paper and spaghetti. There are a lot more other cases, like survivals from hurricanes who got the reports first, and etc. As a result, reading news continuously does us great favor when making life related and valuable decisions.

To sum up, the benefits of keeping news-reading are so obvious that one should never overlook. In this case, I would recommend never to take a break from doing this.

**5)题目: 大学里要选学生领袖，你会怎么选?**

* **Reading the newspaper from the school newspaper’s view of the student**
* **Listening to the students (e.g., speeches or interview)**
* **Getting through the recommendation from the teachers who teach the students**

As we all know, the role of a student lead is of vital importance in the management of the students’ union. About how to select such leaders, opinions are different. From my perspective, listening to the candidates’ speeches or interviews is the best option.

First of all, it is obvious that in speeches or interviews, we can tell if the candidates are ready to devote. That is because on such occasions, they can display their emotions and passion, through which we can have a direct judgment on their tendency to contribute to their future job. However, by other means, such as by reading the students’ view in the newspaper, chances are great that we cannot read such information about their passion, or we cannot have direct impression of such quality. Take my cousin’s experience as an example. As a member of the managing committee of the student’s union in his university. He preferred this way of selecting his members. He told me he had deep impressions on a few candidates. They all shared the same characteristic: strong enthusiasm. Although there were others who had more related experience or public skills, he chose the ones with more potential to participate actively in the future position. He once tried reading the views of the candidates in the school newspaper as a measure to choose his members. To his disappointment, the chosen ones sometimes did not prove to be enthusiastic at all although they had excellent descriptions in the paper. Therefore, listening to speeches or interviews is the best as the passion to do the job well can be seen.

Second, it is well acknowledged that such measure can enable us to have the accurate idea of what the candidates’ opinions are. The reason is that in an interview or speech, the candidates will definitely talk about his opinions on some issues about the management of students, through which we can understand if such ideas are effective or appropriate. Then, the decision can be made wisely about if the candidates are the suitable ones. On the other hand, other measure such as asking for recommendations from teachers, we might not have access to the candidates’ opinions on how they will do their job well. My experience can illustrate this perspective perfectly. As a student leader in my university, I had participated in such decisions. In one interview, I was impressed deeply by one candidate, he had deep insights about the understanding of heated issues in the campus and on the management of students. The whole team was surprised that he shared many same opinions with us. We admitted him as our member immediately. It was a wise choice as he later helped a lot in the management. We had members enrolled by other ways as well, but some were not so qualified and just followed others without their own opinions. Thus, through listening to speeches or interviews, we can decide if the candidates have ideas about how to perform their duty well.

In conclusion, when it comes to choosing leaders in the students’ union, it is wise to listen to the candidates’ speeches or interviews.

**6)题目: Do you agree or disagree with the following statement? Children nowadays rely too much on technology, such as computers, smartphones, and video games, for fun and entertainment; playing with simpler toys or playing outside with friends would be better for children's development.**

The modern era and The Third Technology Revolution have witnessed the enormous changes of children’s daily life nowadays. Children are overwhelmed with a wide range of electronic devices, such as computers, smartphones, and video games. From my perspective, it is more sensible for children to play outside with friends in consideration of their physical health and social skills.

First of all, it is widely acknowledged that it is more beneficial for children’s health if they play outside with friends. The reason is that if they hang out with friends, it is more likely that they do sports or play real- life games with a couple of friends, such as hide-and-seek and rope skipping, which is definitely beneficial to their health. On the contrary, if children are addicted to electronic devices, such as smartphones and video games, they are more likely to sit on the couch and stare at the screen for hours, which is detrimental to their physical development. Leo’s story could fully illustrate this perspective mentioned above. When he was six years old, Leo was obsessed with video games, which means that he spent hours and hours sitting in front of the television screen without moving a little bit. Not surprisingly, he became nearsighted just a few months later, and what’s worse, he was diagnosed as spinal distortion and obesity. In the face of the problem, Leo was encouraged to hang out with friends. From then on, he usually met with friends to play tennis, visit museums, or go to parks. The good news was that his near-sightedness did not get worse, and his figure kept pretty fit. Therefore, it is evident that playing outside contributes to children’s health a lot.

In addition, by virtue of playing outside with friends, children can learn how to socialize with people. When children play with friends, it is inevitable that they communicate with each other to cooperate or to express their ideas, which means that they can pick up the social skill in this process. On the contrary, if they rely too much on the technology and internet, hardly can they have the opportunity to access to a real person, which means that they do not have the opportunity to practice and improve their social skills. Sasha’s story could fully illustrate this point mentioned above. Due to the fact that she seldom went outside and played with other children, so overtime, she became a little bit introvert and did not know how to make friends and communicate with other children. One time, she even fought with other children to express her anger when her toy was snatched. Realizing the severity of the problem, Sasha’s parents encouraged her to play outside with a few friends and some changes started to occur. Sasha began to know how to express her feelings to others and how to communicate with other children, which helped her make plenty of friends eventually. Thus, we can easily come to the conclusion that playing outside with friends can make children more sociable.

In conclusion, children had better play outside with friends instead of relying too much on technology for the benefits of their physical health and communication skills.

**7)题目: Job sharing is a post that can be shared by two persons, either paid by hour or by workload, which would offer more job opportunities for people who have to take care of children or need time to study. Do you think this is a good thing for workers? Why or why not?**

We are living in a world which develops increasingly faster, followed by exceedingly heavier workload. In terms of job sharing, there might be someone who stands in the firmly opposing side. Nevertheless, I would approve this is a wonderful idea by sharing workload for the following two perspectives.

To begin with, by way of sharing certain workload, it is highly likely that the working efficiency can be skyrocketed. To work with another colleague offers a brilliant opportunity to have someone to discuss about possibilities and to overcome difficulties in face of tough challenges. Not to mention that since workload is divided in half, each employee will only need to deal with a much smaller proportion, which can undoubtedly shorten time spent on each and every project and also drive-up working efficiency to some extent. Celina’s experience serves perfectly well to illustrate my viewpoint. Celina worked as a Purchasing Engineer for one of the TOP 500 companies worldwide specializing in electronic components. As she was in charge of managing 98 suppliers, she could hardly take a break once sitting at her desk every workday. However, things starter to turn out just fine when the Procurement Manager decided to break her duties into Sourcing and Buyer, meaning that she would share the same workload with another workmate. Since then, this made it quite obvious that now Celina always ranks one of the first employees to complete her job tasks and her proposals are even showcased as best examples in her department meeting. This example clearly demonstrates that by sharing jobs, employees are having access to accomplishing their work more efficiently.

In addition, it is beneficial to relieve employees’ mental stress as well. There are sufficient studies showing that when taking half work off, the individuals’ mental condition can be greatly improved. To be more specific, they will be confronted of lower probability of depression or anxiety while their working time can become twice as enjoyable. It is quite understandable if one can spend much less time on repetitive work and more time on family or creative tasks. A real story happened to my best friend Clare. She just came back to workplace after maternity leave two weeks ago. It sometimes drove her nuts not to balance well her work and to take care of the baby. Fortunately, her supervisor was so considerate as to send her an intern to share some of her primary duties. This way, Clare can even leave office early occasionally to be with her baby boy. Furthermore, I saw her several times making fun and intriguing conversations during short breaks or lunch time for she is quite there in control of her work-life balance. As a result, job sharing makes it possible to relieve employees’ pressure at workplace.

To sum up, the benefits of sharing jobs are so obvious that one should never overlook. In this case, the employees can both skyrocket their work efficiency and enjoy their life to a higher degree.

**8)题目: In order to adapt to the life in university and succeed, if you are a freshman, which method do you think is better?**

* **Attending a one-week orientation or introduction program when you are in the university campus and before classes begin**
* **Meeting regularly in your first year with students in your major field who have entered the university for several years**
* **A smooth transition from the high school to university is crucial to students’ success. In my opinion, attending the one-week orientation or introduction program is the preferable way. Details are provided as follows.**

First, the orientation program allows students to gather necessary information about the campus. It is likely that the orientation programs have been held for years and contain an updated and consistent routine that conveys all needed details for the freshmen. In the beginning, most students may not find their ways to their class and use the computer system. The orientation program, for instance, could show the directions to all campus facilities and demonstrate the way to operate various useful machineries and the online systems. Although the senior students could also provide such information, not all of them is experienced and organized enough to introduce all relevant pieces without missing a few. For example, while I attended an introduction program, my friend Samuel only met the senior for a few times before our first semester. In the first two days of the program, I already knew how to navigate across the campus as the organizer provided us a map detailing all the facilities and their locations. Yet, knowing only a few places from the senior, Samuel had to turn to me when he got lost on the way to the Science Building. Also, in the orientation, I received a booklet containing step-by-step instructions of how to utilize the intranet, whereas Samuel only perceived verbal instructions which he soon forgot. Therefore, the experiences of Samuel and I demonstrate that the orientation program can better introduce students to the campus.

Second, the introduction activity enables students to make new friends, which help clear away their helplessness and loneliness. It is noteworthy that students could handle a strange environment more swiftly unless they receive the support from others. In this case, friends met in the orientation program would come in handy. A transition into a more academic and collaborative learning style will probably terrify the students. They may be clueless about how to produce academic papers and nervous when being assigned in group projects with other unfamiliar classmates. These hurdles could possibly hinder them from preparing for and participating in class. Nonetheless, with new friends, they could enroll on the same course and piece up information each of them gained in class to formulate their way to cope with challenges. Comparatively, senior students may provide a few useful tips beforehand, but they are likely burdened by their academic or internship duties. That is, they may not have time to offer timely and personalized support. Extend the previous example. Tony, a friend I met in the introduction activity, helped me a lot in the first year. We shared notes of different courses, compare the feedback of our assignments, and completed together numerous group presentations. In contrast, Samuel expressed that although his senior mentor did give him some homework tips, his response was so slow and short that he often marooned helplessly before we accepted him as our groupmate. Thus, these episodes of Samuel, Tony and I demonstrate that the introduction program allows students to meet and cooperate with other freshmen with similar needs and schedules.

After all, while the older students may not have the training and time to lead new students, the orientation program can provide students comprehensive information about the campus and the chance to meet other freshmen with whom they can work together in their first year.

**9)题目: Some people believe that it is important to follow traditions even when those traditions conflict with or are quite different from their own individual preferences. Do you agree or disagree?**

Sometimes we are in a conflict when we want to choose what we want and what the tradition says. In such circumstances, from my perspective, following traditions is the wise way.

First of all, it is obvious that when we perform according to the traditions, we are expected to form better bonds with others. That is because following traditions means play on the safe side and all the behaviors we undertake are acceptable and appreciated by the people around us. Thus, favorable relationships can be established between us the surrounding people. Take myself as an example. When I was a freshman in high school, I did not like to follow the disciplines, such as wearing school uniforms, attending school on time. I chose whatever I wanted to wear and often was late. The results for me were disappointing, with all my teachers criticizing me and students around me treating me as a trouble. I became isolated and not accepted by the whole class. After that, I decided to change myself, following all the rules in school. Gradually, my teachers and classmates became friendly to me and accepted me. Therefore, we can see that obeying the traditions can bring good bonds with others.

Secondly, it is well acknowledged that following traditions enable us to succeed. The reason is that the traditions can be kept for their benefits. Ancient people found them helpful, so they establish and keep them. They include wisdom. Therefore, by following the traditions, we are equipped with the wisdom and tend to achieve good results. However, if we ignore the rules and just do what we prefer, we may lose precious changes to succeed. Take my cousin as an example. He once started a business with his friends, which was against the tradition: never run a business with friends. Soon, he became bankrupt because he and his friends had so many disagreements on vital decisions and on the division of benefits. After that, he realized the wisdom behind the tradition. Friendships could not be involved in benefits. Now, he owned his own company, and he hired some professional managers to help them. Without the involvement of friends, his company is running smoothly. As a result, following the traditions is beneficial as it can help us succeed.

In conclusion, when we choose between preferences and traditions, we should choose traditions.